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AUTHOR	Wilson, Leslie Walker
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ABSTRACT

This book provides classroom teachers with the skills needed to interpret their students' assessment results accurately and fairly. It is designed to assist teachers in planning instruction to suit the specific needs of their students. The chapters are: (1) "Why Do You Need To Know about Assessment?"; (2) "What You Must Know about the Assessments You Administer"; (3) "Essential Measurement Concepts"; (4) "Preparing Your Students To Show What They Know"; (5) "Threats to Validity"; and (6) "Using Assessment Results To Identify Instructional Needs." An annotated bibliography describes 20 references for additional information. (SLD)

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